893221

NELSON VALLEY

Stretching for 20 km along the floor of the King River Valley near Gormanston is an undulating plain developed on Quaternary alluvium and glacial deposits

Soils are rather complex due to the variety of glacial parent material Besides the predominant ones noted on the description sheet, there are areas of yellowish red soils and in places, par ticularly on the floodplain, profiles are stony A

shallow surface layer of peaty material is a consistent feature of the soils

A dense rainforest with some gum-topped stringybark occurs on the floodplam Elsewhere is a sedgeland, where button grass occurs with *Calorophus lateriflorus, Xyris operculata* and *Sprengelia incarnata*

Nature conservation is the main land use

A high nil and gully erosion hazard exists on the gentle footslopes, due to the credible nature of the soils and the large amount of run-off received from the steep sides of the valleys

LAND SYSTEM	
893221	"我们我不是你看到这些我们就不会不会不会有这个事实,我不是你了,你们不能不是你有了你不是你不是你不是你不是你不是你不是你不是你不是你,你不是你不是你不是你不是你不 "我们你们你们你们我们我不是你不是你不是你不是你不是你不是你不是你不是你不是你不是你不是你不是你不是你不
Nelson Valley	

COMPONENT	1	2	3	
PROPORTION %	45	30	25	
CLIMATE	Average Annual Rainfall 2 000-2 500 mm			
GEOLOGY	Quaternary alluvium, gravel, glacial deposits			
TOPOGRAPHY Land form		Undulating plain		
Position	Gentle footslopes	Upper terrace	Floodplain	
Average Sideslope °	5		1	
NATIVE VEGETATION Structure	Closed sedgeland		Closed forest	
Association	Button grass, Calorophus lateriflorus, Xyris oper Smithton peppermint	Myrtle, sassafras, gum topped stringybark, silver wattle		
SOIL	Very gravelly, very dark grey (10 YR 3/1) loam soil, uniform texture Scattered quart-zite rock outcrop	Gravelly greyish brown (10 YR 5/2) loam soil, uniform texture, siliceous gravel pan	Yellowish brown (10 YR 5/6) to strong brown (7 5 YR 5/6) clay soil, uniform texture	
Surface Texture	Gravelly peat	Peat		
Permeability	High		Moderate	
Average Depth m	0 5	0 6	1 4+	
PRESENT LAND USE	Nature conservation			
HAZARDS	High rill and gully erosion	Moderate siltation		